

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

GLOUCESTER COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2012-2013**

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2012-2013		2011-2012		2010-2011	
EOC English: Reading (1S1)	98.58%	(208 of 211)	100.00%	(188 of 188)	100.00%	(90 of 90)
EOC Mathematics (Highest level) (1S2)	98.10%	(207 of 211)	98.94%	(186 of 188)	100.00%	(90 of 90)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	96.88% (93 of 96)
EOC Mathematics (Highest Level) (1S2)	95.83% (92 of 96)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ - **43%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	97.37% (185 of 190)	95.29% (162 of 170)	100.00% (87 of 87)
B. Completers Participating in a Credentialing Test Rate	90.53% (172 of 190)	76.47% (130 of 170)	47.13% (41 of 87)
C. Test Takers (Completers) Passing Credentialing Test Rate	69.19% (119 of 172)	69.23% (90 of 130)	51.22% (21 of 41)
D. Completers Passing Credentialing Test Rate ⁵	62.63% (119 of 190)	52.94% (90 of 170)	24.14% (21 of 87)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	70.00% (133 of 190)	58.82% (100 of 170)	49.43% (43 of 87)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	25.26% (48 of 190)	21.18% (36 of 170)	8.05% (7 of 87)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate ⁴	95.40% (83 of 87)	90.79% (69 of 76)	100.00% (40 of 40)
B. Completers Participating in a Credentialing Test Rate	87.36% (76 of 87)	68.42% (52 of 76)	55.00% (22 of 40)
C. Test Takers (Completers) Passing Credentialing Test Rate	65.79% (50 of 76)	59.62% (31 of 52)	54.55% (12 of 22)
D. Completers Passing Credentialing Test Rate ⁵	57.47% (50 of 87)	40.79% (31 of 76)	30.00% (12 of 40)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	65.52% (57 of 87)	46.05% (35 of 76)	52.50% (21 of 40)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	21.84% (19 of 87)	11.84% (9 of 76)	7.50% (3 of 40)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013	2011-2012	2010-2011
100.00% (211 of 211)	100.00% (188 of 188)	95.74% (90 of 94)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013	2011-2012	2010-2011
97.89% (186 of 190)	98.82% (168 of 170)	98.85% (86 of 87)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
95.95% (142 of 148)	98.08% (51 of 52)	94.41% (152 of 161)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
93.65% (59 of 63)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
85.06%	(148 of 174)	59.77%	(52 of 87)	76.30%	(161 of 211)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
34.66%	(670 of 1,933)	36.90%	(673 of 1,824)	32.13%	(660 of 2,054)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
20.86%	(34 of 163)	23.19%	(32 of 138)	35.63%	(31 of 87)

2012-2013 Gloucester County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)		X		

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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